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# Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, Intelligence School

DATE: 25 March 1958

FROM : Chief, Orientation Faculty, IS

SUBJECT: Weekly Activities Report #12, 14 - 25 March 1958

1. Summary:

1. The Orientation Faculty presented to the Chief, Intelligence School a syllabus for a three-week intelligence orientation course for Junior Officer Trainees, scheduled to be given in September, 1958. The course has two major objectives: (1) To explain for the student the means by which National Security Policy is formulated and the relationship of National Intelligence to that process, and (2) To explain the intelligence process and its organization within the structure of the Federal Government.

2. [ ] is developing a brief lecture on Dissemination. This lecture will augment the short briefing on that subject which has proved inadequate.

3. The schedule for IO #20 beginning 14 April is completed.

2. Significant Items:

On Thursday of this week, the staff forwarded to C/IS a topical outline of an orientation course for Junior Officer Trainees, scheduled to begin in September. There are two major units in the three-week syllabus:

A. The National Security Policy of the United States, emphasizing the following points:

1. The position of the United States as leader of the free world.
2. Formulation of the National Security Policy.
3. The instruments of U. S. Foreign Policy.

B. Intelligence, discussed under the following headings:

1. The contributions of intelligence to foreign policy.
2. The fundamentals of intelligence.
3. The intelligence community (IAC and CIA).

The extra week scheduled for the course has permitted the staff to include a block of instruction on the relationship between national intelligence and foreign policy and thus place national intelligence in an effective frame of reference.

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3. Other Activities:

A. Intelligence Orientation

1. The schedule for IO #20 follows the pattern of the last six courses. Because of enthusiastic student response, the staff will continue both the noontime films and schedule at least two area orientation lectures.

25X1

2. [ ] is developing a 20-minute talk on Dissemination that he will give instead of the present short briefing on that subject. According to student comments, the present short briefing does not enable the class to grasp the complexities of the dissemination process.

3. At our request [ ] is investigating reasons for failures in the IO course with regard to background factors, particularly concerning education, age and experience. When completed this may help us develop a system of evaluating failures that will be satisfactory to both the I.O. and A&E Staffs and fair to the students.

25X

B. Special Problems

The scheduling of a six-week I.O. for JOT's in September will necessitate the rescheduling of all later I.O. courses during the next fiscal year. Rescheduling in itself is not a serious problem but in this case could result in increasing enrollment to the point where courses could not be managed by the present staff. We strongly recommend that regular I.O. courses be limited to a maximum of 75 students.

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4. Personnel Notes:

A. [ ] from annual leave on 21 March.

B. [ ] is on sick leave today, Tuesday, 25 March.

25X

MB: Not an  
action item  
minutiae  
to you at  
this stage.  
Needs to be  
geared to staffing  
plans by this  
school. ER

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